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## 2 **The resilience framework as a strategy to combat stress-** 3 **related disorders**

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133 ABSTRACT

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135 Consistent failure over the past decades to reduce the high prevalence of stress-  
136 related disorders has motivated a search for alternative research strategies. Resilience  
137 refers to the phenomenon that many people maintain mental health despite exposure  
138 to psychological or physical adversity. Instead of aiming to understand the  
139 pathophysiology of stress-related disorders, resilience research focuses on protective  
140 mechanisms that shield people against the development of such disorders and tries to  
141 exploit its insights to improve treatment and, in particular, disease prevention. To  
142 fully harness the potential of resilience research, a critical appraisal of the current  
143 state of the art – in terms of basic concepts and key methods - is needed. We  
144 highlight challenges to resilience research and make concrete conceptual and  
145 methodological proposals to improve resilience research. Most importantly, we  
146 propose to focus research on the dynamic processes of successful adaptation to  
147 stressors, in prospective longitudinal studies.

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154 Each year, more than half a billion people around the globe suffer from a mental  
155 disorder such as anxiety, post-traumatic stress disorder (PTSD), depression, or  
156 addiction that can to some extent be traced back to the influence of exogenous or  
157 endogenous stressors. Such stressors include traumatic events, challenging life  
158 circumstances or life transitions, or physical illness (1). Together, stress-related  
159 disorders in the broadest sense annually cause a hundred million years lived with  
160 disability (YLD). In 2013, major depression was the second leading cause of  
161 disability world-wide, while anxiety disorders ranked 9<sup>th</sup> (1). Not only do these  
162 numbers imply much individual suffering; they also indicate tremendous negative  
163 consequences for society. In Europe, for instance, the direct and indirect economic  
164 costs incurred by stress-related conditions have been estimated to be over €200  
165 billion per year (2).

166 The high incidence of stress-related disorders is not new, and a worrying aspect of  
167 the epidemiological findings is that there has, on average, been no relevant decrease  
168 in numbers over the past decades (1). This is despite huge efforts spent on  
169 investigating the pathophysiology of these disorders and despite remarkable  
170 successes that have been made in understanding disease mechanisms and in  
171 developing effective treatments. A recent survey that attempted to identify reasons  
172 for the failure to reduce disease prevalence found that the lack of improvement can  
173 neither be attributed to an increase in risk factors, i.e., stressors, nor to greater public  
174 awareness of mental disorders or greater willingness to disclose (3). More likely  
175 reasons are that the provided treatments frequently do not meet minimal quality  
176 criteria (“quality gap”) and that there are virtually no attempts to prevent disorders  
177 (“prevention gap”). In the four English-speaking countries included in the study,  
178 resources allocated to prevention and prevention research were found to be very  
179 small, and prevention efforts were somewhat provocatively characterized by the  
180 authors as “piecemeal” (3).

181

## 182 **Resilience research as an alternative strategy to promote mental health**

183 We here argue that resilience research is a promising strategy to help close the  
184 prevention gap and thereby to complement traditional disorder-focused research. The  
185 science of resilience is based on the well-documented observation that many people  
186 maintain mental health despite exposure to severe psychological or physical  
187 adversity - a pattern that has been observed across different populations and types of  
188 adversities (4–6). Resilience research aims to understand why some people do not, or  
189 only temporarily, develop stress-related mental dysfunction, in spite of being subject  
190 to the same kind of challenges that cause long-term dysfunction in other people. This  
191 approach is naturally linked to the question of how to prevent stress-related  
192 disorders, rather than attempting to treat them at a later stage when significant  
193 individual suffering and societal and economic costs have already occurred (7).  
194 Resilience research, thus, is effectively a paradigm shift away from disease-focused  
195 towards health-focused research and from investigating pathophysiology towards  
196 investigating the mechanisms that can protect individuals against stress-related  
197 disease.

198 We therefore posit that resilience research is an important, or even necessary,  
199 complement to traditional pathophysiological research and has great potential for  
200 improving public health. We have reason to believe that this view is shared by many

201 in the mental health community: a Pubmed search with key words “resilience” and  
202 (“stress” or “trauma”) yields 76 entries for the year 2005 and 675 entries for 2015. In  
203 the same time period, the number of publications on “stress” or “trauma” did not  
204 even double (68% increase).

205 In this critical time when resilience research is surging and is about to establish itself  
206 as a new paradigm, some essential questions arise: How can we *now* shape and  
207 inform resilience research to make sure it will tangibly improve mental health  
208 science and practice? What can we do, at this stage, to put resilience research on the  
209 right track and to optimize the potential of this new line of research and also to avoid  
210 some of the pitfalls that have hampered the progress of disease-oriented research?

211

## 212 **Challenges to contemporary resilience research**

213 A careful analysis of the results obtained to date and the methods currently used in  
214 resilience research (e.g., 8; 9) leads us to three key issues with significant bearing on  
215 future research. First, there is enormous heterogeneity in the way resilience is  
216 defined, operationalized, and measured and in the way resilience studies are  
217 designed. Therefore, when different researchers talk about resilience, they often use  
218 quite diverse concepts and their results are difficult to compare (9; 10). For example,  
219 the American Psychological Association on its website defines resilience as “the  
220 process of adapting well in the face of adversity, trauma, tragedy, threats or  
221 significant sources of stress” ([www.apa.org/helpcenter/road-resilience.aspx](http://www.apa.org/helpcenter/road-resilience.aspx)). By  
222 contrast, some researchers consider resilience to be an ability or capacity, such as the  
223 “ability to bounce back from negative emotional experiences” (11) or the “capacity  
224 to maintain competent functioning in the face of major life stressors” (12). There is  
225 also the idea that resilience is a collection of various abilities and capacities (e.g.,  
226 “the skills, abilities, knowledge, and insight that accumulate over time as people  
227 struggle to surmount adversity and meet challenges”; 13). While the latter definition  
228 suggests that the individual properties that define resilience may vary over time, a  
229 very popular trait-oriented perspective assumes that resilience is a fixed individual  
230 characteristic or predisposition (summarized in 14). As such, resilience is often  
231 juxtaposed to “vulnerability” or “risk” in articles [320 hits in a Pubmed search with  
232 key words (“resilience [title]” and “vulnerability [title]”) or (“resilience [title]” and  
233 “risk [title]”) in February 2017]. One recent review concluded that “except for the  
234 main idea of facing challenges, it is somewhat difficult to guess that all of those  
235 definitions concern the same subject.” (15).

236 Second, it has been pointed out that predictors of resilient outcomes that have been  
237 identified so far are mostly weak, usually explaining only a small proportion of the  
238 variance in long-term mental health in stressor- or trauma-exposed study populations  
239 (4; 8; 9). In this vein, it is also still unclear whether combining multiple independent  
240 predictors will improve prediction, and the replicability of predictors across various  
241 populations still has to be evaluated much more extensively (4; 8; 9). Together, this  
242 means that it is currently impossible to say with any certainty whether an individual  
243 or a group of similar individuals will show no or only temporary impairments in  
244 mental health during and after stressor exposure. We will come back to this issue  
245 later.

246 And third, there is still a major gap between current resilience theory and the way  
247 empirical resilience research is often conducted. This last issue is of fundamental  
248 importance, and addressing it properly holds the key for finding a solution for the  
249 other issues.



## 251 **An operational definition of resilience**

252 Since the seminal debate between proponents and critics of the resilience concept in  
253 the 1990's (summarized in 16), it is widely accepted among theorists that the  
254 maintenance or quick recovery of mental health during and after exposure to  
255 significant stressors (or also other positive outcomes such as academic success or  
256 social competence, which are of particular importance for resilience research in  
257 children and adolescents) results from a *dynamic process of adaptation* to the given  
258 stressful life circumstances (*Proposal 1*) (see also Table 1). Evidence for the process  
259 nature of resilience stems from a multitude of observations showing that individuals  
260 *change* while they successfully cope with stressors, whether this manifests at the  
261 level of altered perspectives on life (17–19), as emergence of new strengths or  
262 competences (16), as partial immunization against the effects of future stressors (20;  
263 21), or even as epigenetic alterations and modified gene expression patterns (22; 23).  
264 In a remarkable homology, recent studies in animal models have been able to  
265 describe adaptive changes in the neural systems affected by stressor exposure  
266 specifically in animals that recovered well from stressor-induced behavioral  
267 dysfunctions; these studies also demonstrated the causal nature of these neural  
268 adaptations in recovery (24–27). To summarize, most resilience theorists currently  
269 agree that resilience is not simply inertia, or insensitivity to stressors, or merely a  
270 passive response to adversity, but the result of active, dynamic adaptation (28).

271 The process nature of resilience implies that resilience is *not a trait or stable*  
272 *personality profile*, or a specific genotype or some hard-wired feature of brain  
273 architecture (*Proposal 2*). Such predispositions may well contribute to positive  
274 adaptation, just as some other predispositions may make a person vulnerable to the  
275 effects of stressors. But taking seriously the insights gained by resilience theorists in  
276 the last decades means that it does not make much sense to equate resilience with a  
277 score on a resilience questionnaire or some value derived from a gene or blood test or  
278 a brain scan or any other one-time (cross-sectional) measure that is applied before  
279 adversity has occurred. In other words, resilience is not simply the flip-side of  
280 vulnerability. If, by contrast, resilience is increasingly being understood as the  
281 outcome of a dynamic process of successful adaptation to adversity, then, logically,  
282 *resilience should operationally be defined “ex post facto”, that is as a good mental*  
283 *health outcome following an adverse life event or a period of difficult life*  
284 *circumstances (29) (Proposal 3)*. In this logic, resilience cannot be measured in the  
285 absence of adversity, but only in response to stressful circumstances or potentially  
286 traumatizing events. Stable, trait-like characteristics or predispositions - which we  
287 term “resilience factors” - may make resilient responding to a stressor more likely,  
288 just as predispositions to vulnerability make resilient responding less likely; but they  
289 do so by facilitating the activation of intra-individual coping mechanisms or  
290 promoting beneficial interactions with the environment. Hence, resilience processes  
291 are distinct from resilience factors in that they always go along with neural, and often  
292 also behavioral activity, such as when someone uses his/her good cognitive emotion  
293 regulation capacity (a likely resilience factor) to actually exert emotion regulation in  
294 a stressful situation; or when someone's stress hormone release is limited through the  
295 action of some molecular negative feedback mechanism (the existence of a  
296 functional feedback system being another example of a hypothetical resilience  
297 factor); or when someone solves a social conflict or successfully seeks help by  
298 exploiting his/her good communication abilities (communication ability being yet  
299 another potential resilience factor). Another type of active resilience process is when  
300 experiences of adversity lead to an improvement or optimization of skills, capacities,

301 or behaviors, e.g., when someone is forced by new challenges to develop new  
302 emotion regulation strategies, making it likelier he/she will show optimized stress  
303 responses the next time he/she is challenged (9). Importantly, these dynamic  
304 processes or mechanisms themselves not only depend on a person's personality, or  
305 genotype, or brain architecture, but very much also on the nature of the stressor(s)  
306 and the complex and time-varying constellations of intra-, inter- and extra-individual  
307 circumstances present during and after stressor exposure. Hence, to be able to  
308 discover and understand resilience *mechanisms* (in the sense of the critical processes  
309 of successful adaptation), empirical resilience research must move from a static to a  
310 dynamic and process-oriented conceptualization. This has important consequences  
311 for study design.

312

### 313 **Consequences for study design**

314 Contemporary resilience studies still often consider resilience as a score on one of  
315 the many available resilience questionnaires and correlate such scores with some  
316 other variable (e.g., personality, genotype, brain structure) in a cross-sectional  
317 design. The conclusion drawn from these studies is often that one has discovered the  
318 “resilient personality” or a “resilience gene” etc. This strategy implies either that  
319 resilience is a stable characteristic or predisposition (counter to our Proposal 2) or,  
320 alternatively, that resilient outcomes following adversity can be predicted by these  
321 questionnaires and, thus, the questionnaires can be used as surrogate markers for  
322 resilient outcomes that would otherwise have to be determined in tedious prospective  
323 studies. The latter assumption is also problematic because, if resilience results from a  
324 dynamic process of adaptation (see our Proposal 1), then it is relatively unlikely that  
325 a single baseline measure can satisfactorily predict a resilient outcome. Indeed, none  
326 of the current resilience questionnaires has been empirically validated as a good  
327 predictor of positive mental health outcomes following adversity in prospective  
328 studies (30). Other potential predictors such as specific personality properties usually  
329 only explain a few percent in outcome variance (8) and are not strong enough for  
330 individual prediction.

331 For these reasons, we would like to emphasize that, currently, there are no one-time  
332 (cross-sectional) resilience measures or surrogate or biomarkers of resilience and  
333 that, *at the present state, there is a pressing need for more prospective longitudinal*  
334 *studies on resilience (Proposal 4)*. A prospective resilience study should consist of,  
335 ideally, a baseline assessment of the relevant outcome dimension (e.g., some mental  
336 health measure, or also any other index of psychosocial functioning relevant to the  
337 study population) before stressor exposure (T1) and, necessarily, an endpoint  
338 assessment of the outcome dimension, which should happen at a reasonable temporal  
339 distance from the offset of stressor exposure (T2) (9). In this simplest possible  
340 scenario, resilience can be operationalized as stable or only moderately deteriorated  
341 mental health (more generally, psychological function) despite stressor exposure.  
342 Stressor exposure itself has to be measured and quantified with as much detail as  
343 possible, because – evidently – moderate functional deterioration in somebody with  
344 massive stressor exposure is a more resilient outcome than moderate functional  
345 deterioration in somebody with only moderate stressor exposure. Hence, changes in  
346 mental health from T1 to T2 must be considered in relation to the adversity an  
347 individual has encountered (10). Such kinds of prospective studies may eventually  
348 identify valid outcome predictors - perhaps from patterns across multimodal data -  
349 that can then be used as surrogate markers in cross-sectional studies. However,  
350 measures of resilience based on longitudinal assessment are currently indispensable.



351 Beyond these minimum requirements for longitudinal resilience studies, a gold  
352 standard in study design that would permit researchers to even better align empirical  
353 resilience research with resilience theory involves measuring mental health/function  
354 at several time points during and after stressor exposure. Multiple sampling points  
355 allow for the delineation of trajectories of healthy responding that have already been  
356 shown in many different populations to range from stable mental health profiles with  
357 only small temporary disturbances (“minimal-impact resilience”) to profiles of initial  
358 dysfunction followed by rapid recovery (“emergent resilience”) (4; 8). Such careful  
359 phenotyping with high temporal resolution is a necessary basis for describing the  
360 presumably time-varying, individually variable and interactive engagement of the  
361 social, psychological and biological resilience processes (mechanisms) that generate  
362 the phenotypes. The monitoring of these mechanisms, then, should ideally also  
363 proceed with repeated measurements at high temporal resolution, as should the  
364 monitoring of stressor exposure. (Note that trajectory studies have so far mostly been  
365 conducted at time scales ranging from many months to a few years but will use much  
366 higher sampling frequencies in the future, owing to the possibilities of modern  
367 information technologies. However, even with much higher sampling rates, changes  
368 in mental health/function scores will still have to be present for at least a few weeks  
369 to be considered meaningful, i.e., not simply reflecting situational variation or noise.  
370 Meaningful changes in resilience mechanisms and stressor exposure, on the other  
371 hand, may as well occur on a much shorter time scale.)

372 Prospective studies conducted along these lines will in most cases come to include  
373 subjects that will experience different stressors at different times over the course of  
374 participation and will react with very different changes in mental health. Most study  
375 populations will thus contain more or less stressor-naïve as well as stressor-exposed  
376 subjects, allowing for comparisons akin to the comparisons between trauma-exposed  
377 and non-trauma-exposed subjects in traditional retrospective studies (e.g., in the field  
378 of PTSD research). In the same vein, these studies will permit comparisons between  
379 subjects with resilient and non-resilient (pathological) outcomes (e.g., absence or  
380 presence of a PTSD or depression diagnosis). Beyond these traditional – often binary  
381 - categorizations, the more fine-grained resolution of stressor exposure and mental  
382 health monitoring will, however, also permit statistical assessments based on  
383 continuous variables as well as the application of advanced modeling methods  
384 exploiting individual temporal dynamics to understand the dynamic and causal  
385 interactions between the included variables. Such process analyses will elucidate  
386 both pathological but notably also beneficial (resilient) adaptations.

### 387 **A review of prospective resilience studies with a focus on outcome prediction**

388 To critically evaluate our claim that the current state of research does not permit  
389 conceptualization of resilience as a trait or predisposition, we reviewed the available  
390 prospective studies that attempted to identify baseline (T1) predictors of resilient  
391 outcome after stressor exposure (T2 or later). If studies that operationalize resilience  
392 in the way we here endorse show evidence for baseline factors that strongly and  
393 robustly predict mental health after adversity, this would substantially weaken our  
394 claim. To the contrary, it would suggest that resilience can to some extent be  
395 measured in the absence of adversity (e.g., by simply using a questionnaire or some  
396 behavioral or biological test at a single time point). Such surrogate measures or  
397 biomarkers could then replace the quantification of resilience in tedious and  
398 expensive prospective-longitudinal studies.

399 Consequently, we included only studies in our review in which subjects’ mental  
400 health or psychological functioning was assessed at least once before a period of  
401 stressor exposure (baseline) and at least once after such a period (follow-up), in a

402 quantitative way. Because we were interested in identifying potential predictors of  
403 maintained or quickly recovering mental health despite adversity, we were not  
404 interested in studies where the baseline assessment involved only well-established  
405 predictors of mental health problems, such as pre-existing mental health problems or  
406 a life history of previous stressor exposure. Next, we did not consider studies where  
407 the amount or degree of stressor exposure between baseline and follow-up(s) was not  
408 well quantified. As argued above, stressor quantification is necessary to be able to  
409 test whether observed individual differences in stressor-induced mental health  
410 changes may simply be a consequence of individual differences in stressor exposure,  
411 which would be trivial. Hence, studies that simply reported a disease diagnosis (e.g.,  
412 myocardial infarction or cancer) without a further qualification of the severity or  
413 duration of the disease were excluded, as were studies where a difficult life phase  
414 (e.g., war zone deployment, stressful professional training) was not further  
415 characterized in terms of the severity or number of specific events or challenges with  
416 which it was associated. In addition, where stressor exposure was quantified, it had  
417 to show a positive relationship to the development of mental health problems.  
418 Studies where this was not the case were excluded, as it was not clear in those studies  
419 whether the stressor(s) to which subjects were exposed were responsible for the  
420 reported mental health impairments. We also restricted our review to studies in  
421 adolescents and adults, to avoid the complications related to the very dynamic  
422 trajectories of change in children, which make outcome predictions particularly  
423 difficult. Finally, studies had to have group sizes of at least 30 subjects.

424 Among the remaining studies, one additional key criterion emerged. This can best be  
425 illustrated by two studies finding in different cohorts of soldiers that were assessed  
426 for post-traumatic symptoms both before and after war zone deployment that pre-  
427 deployment (baseline) military unit cohesion – an indicator of social support by  
428 comrades - negatively predicted post-deployment (follow-up) post-traumatic  
429 symptoms (31; 32). This suggests that unit cohesion, or more generally, social  
430 support, is a predictor of good mental health, which is a relevant and interesting  
431 finding. However, when taking into consideration a quantitative measure of  
432 deployment-related stressor exposure (combat exposure scale) by asking whether the  
433 interaction between unit cohesion and stressor exposure predicted post-deployment  
434 post-traumatic symptoms, there was no significant effect in either study (31: personal  
435 communication). In other words, pre-deployment unit cohesion in these studies did  
436 not moderate the effects of stressor exposure on post-traumatic symptoms. This,  
437 however, is the critical test when trying to answer the question whether a given  
438 baseline factor protects individuals against mental health deterioration in the face of  
439 adversity. Therefore, for the purpose of our review, it was not sufficient if a study  
440 merely corrected for effects of stressor exposure by using it as a covariate, and we  
441 only included studies that calculated predictor by stressor exposure interactions.  
442 From those studies, we only report the resulting moderation effects. Thereby, we  
443 ensured to only discuss *resilience* predictors, as opposed to global mental health  
444 predictors. An alternative strategy to take into consideration stressor exposure that  
445 was employed by some studies was to match a sample with stressor-related mental  
446 health impairments to a control sample with comparable stressor exposure but  
447 without corresponding mental health problems.

448 Table 2 shows all thirteen selected studies. Four reported null effects. Three studies  
449 expressed predictor effect sizes in terms of the proportion of variance in the follow-  
450 up outcome measure explained by the predictor. Percentages ranged between 5 and  
451 13 (for trait self-enhancement, hair cortisol concentration, cortisol stress reactivity,  
452 and expression of specific gene networks). The maximum group size in these three

453 studies was 94, suggesting the results should be regarded as preliminary. Two studies  
454 expressed effect sizes in terms of odds ratios (ORs), which were in the small to very  
455 small range (0.82 – 7.5, for number of glucocorticoids in blood cells, perceived  
456 general health, and male gender). The lower ORs (0.82 and 1.46) were reported in a  
457 study with 2172 participants, whereas the comparatively high OR of 7.5 was reported  
458 in a study with only 68 participants, suggesting it should also be classified as  
459 preliminary. Four other studies did not quantify effect sizes. One identified resilience  
460 predictor, male gender (OR=1.46), was not significant in the four other studies in  
461 which it was tested. None of the other identified predictors has so far been tested for  
462 replication.

463 Overall, this literature review shows that the pattern of the potential resilience  
464 predictors identified so far is still very diverse and that there is no indication that any  
465 of the investigated predictors could be reasonably used as a surrogate marker for  
466 resilience, let alone be equated with resilience. That is, there is currently no empirical  
467 support for the popular idea that resilience is a predisposition. If anything, the  
468 existing data suggest that there may be multiple separate predisposing factors  
469 (“resilience factors” in our terminology), each of which has a small effect on  
470 outcomes. We conclude that it is clearly necessary to conduct more prospective  
471 resilience studies, a) to be able to better evaluate the predictive value of multiple  
472 baseline resilience factors, and b) to be able to address processes of adaptation  
473 occurring during and after stressor exposure, which is the focus of our  
474 recommendations. Note that this conclusion must be seen in the light of the  
475 limitations associated with our non-systematic review method, involving a lack of  
476 comprehensive searching and no formal quality assessment over and above the  
477 criteria explained above.

478 A final remark worth making is that any of the potential resilience factors listed in  
479 Table 2 could as well be framed as risk factors, by simply inverting their direction.  
480 For example, while high trait self-enhancement might be considered a resilience  
481 factor, one could as well call low self-enhancement a risk factor. This shows that  
482 research that only focuses on outcome predictors has little to add to traditional  
483 vulnerability research. Resilience research can make an original contribution to  
484 mental health science only where it investigates the dynamics of stressor adjustment.

485

## 486 **An invitation**

487 Trying to align empirical research with theory in the field of resilience based on our  
488 Proposals 1 (process nature of resilience) and 2 (resilience is not a trait) has  
489 important practical consequences for how resilience is to be measured (Proposal 3:  
490 ex post facto) and for how studies are to be designed (Proposal 4: prospective).  
491 Notably, our operational definition of resilience as stable or only temporarily  
492 disturbed mental health despite adversity is not based on a single specific theory  
493 about what the crucial resilience mechanisms are and therefore does not presuppose  
494 the processes or mechanisms that produce the resilient outcome. It is much more  
495 open to scientific discovery than the mechanistic definitions most resilience  
496 questionnaires are based on (30), and it allows researchers from different theoretical  
497 schools to find a common basis and to compare their results. This will ultimately  
498 reduce much of the heterogeneity and confusion in the field and also reduce  
499 misperceptions in the interpretation of results by the public. It may well be that – as  
500 resilience research advances – our operational definition can be replaced by a  
501 definition of resilience that explicitly names specific predispositions, mechanisms

502 and interactive processes. We therefore only consider our approach a temporary,  
503 pragmatic solution that provides a suitable tool to advance research in the field.

504 By proposing that resilience be defined and studied based on outcomes in  
505 prospective studies, we do not want to argue against the search for resilience  
506 predictors or surrogate markers. As long as these are not confounded with resilience  
507 itself, improved predictors will help in the discovery of psychological or biological  
508 resilience mechanisms and can one day be useful in clinical decision-making.  
509 However, we strongly warn against terminology such as “resilience genes” or  
510 epigenetic “resilience mark(er)s” or neural “resilience networks” that promise more  
511 than they can deliver. In the era of large-scale genomics and hypothesis-free big  
512 biodata collection, we believe there is a big danger in an oversimplified use of the  
513 term resilience that will ultimately damage the field and prevent it from making the  
514 contribution to the science of mental health that we believe it can make.

515 We admit that the proposed approach, while surely more viable and promising than  
516 cross-sectional approaches, implies that we need to conduct resilience studies that are  
517 inevitably much more expensive, time-consuming and laborious. We are also aware  
518 that resilience research faces the special challenge that exposure to significant life  
519 stressors is rarely predictable and may be limited, even in high-risk cohorts such as  
520 deployed soldiers or other service members, and that base rates of maladaptive (non-  
521 resilient) outcomes can also be surprisingly low (4–6). If the majority of subjects in a  
522 study are either not heavily exposed or do not develop mental health problems, this  
523 obviously makes statistical analysis difficult. This problem is even bigger when the  
524 goal is to study cohorts that are representative for the general population, making  
525 large-scale multi-center studies indispensable. Hence, 21<sup>st</sup> century resilience research  
526 will be resource-demanding and challenging and can only be accomplished in an  
527 international collaborative effort, to which we herewith invite our colleagues. We are  
528 convinced that these efforts will eventually pay off by reducing mental suffering and  
529 the many other burdens associated with stress-related disease.

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642 TABLES  
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Proposal 1	The maintenance or quick recovery of mental health during and after exposure to significant stressors results from a dynamic process of adaptation to the given stressful life circumstances.
Proposal 2	Resilience is not a trait or stable personality profile, or a specific genotype or some hard-wired feature of brain architecture. Resilience should not be understood as a predisposition and, thus, is not the flip-side of vulnerability. We refer to stable resilience-conducive traits or other predispositions as “resilience factors”.
Proposal 3	Resilience should operationally be defined “ex post facto”, that is as a good mental health outcome following an adverse life event or a period of difficult life circumstances.
Proposal 4	At present, there is a pressing need for prospective longitudinal resilience studies.

645 **Table 1. Proposals for future resilience research.**  
646

First author, year	Study population	Type of stressor	Main outcome (d=dichotomous, c=continuous)	Significant baseline outcome predictors (positive results)	Non-significant baseline outcome predictors (negative results)*
Breen, 2015 (23)	Male marines (N=47 vs. 47; and 24 vs. 24)	War zone deployment	PTSD onset (d); post-traumatic stress symptoms (c)	Expression of gene network related to innate immune responses <sup>§</sup> (EV=10-13%)	
Clark, 2013 (33)	Male soldiers (N=253)	War zone deployment, previous trauma	Post-traumatic stress symptoms (c)	COMT genotype	
Eraly, 2014 (34)	Male marines (N=1719)	War zone deployment	Post-traumatic stress symptoms (c)	-	C-reactive protein (CRP) plasma levels
Gupta, 2010 (35)	College students (N=69)	Potentially traumatic events	Distress (c)	Trait self-enhancement (EV=8%)	Gender, social desirability, trait general optimism, trait neuroticism
Jenness, 2016 (36)	Adolescents (N=78)	Intense terror attack media coverage	Post-traumatic stress symptoms (c)	Trait reappraisal, trait catastrophizing <sup>§</sup>	Age, gender, trait rumination, trait problem solving
Kline, 2013 (31)	Soldiers (N=918)	War zone deployment	Post-traumatic stress symptoms (c)	-	Gender, unit cohesion <sup>&amp;</sup> , preparedness <sup>&amp;</sup>
McAndrew, 2016 (32)	Soldiers (N=286; N=335)	War zone deployment	General mental health problems (c)	-	Unit cohesion, non-avoidant coping
Morin, 2017 (37)	Old-aged adults (N=1395)	Health events (cancer, stroke, heart disease, lung disease)	Depressive symptoms (c)	-	Age, gender, financial assets, education
Smid, 2015 (38)	Male soldiers (N=433)	Post-war zone deployment stressful life events	Post-traumatic stress symptoms (c)	T cell cytokine production <sup>§</sup> , innate cytokine production <sup>§</sup>	T cell-induced chemokines/IL-6
Stuedte-Schmiedgen, 2015 (39)	Male soldiers (N=90; N=80)	War zone deployment	Post-traumatic stress symptoms (c)	Hair cortisol concentration (EV=10%), cortisol stress reactivity (EV=5%)	Pre-deployment traumatic events, childhood trauma
Van Zuiden, 2011 (40)	Male soldiers (N=34 vs. 34)	War zone deployment	PTSD onset (d)	Number of glucocorticoid receptors (GRs) in blood cells <sup>§</sup> (OR=7.5)	mRNA expression of GR genes, <i>GILZ</i> , <i>SGK-1</i> , <i>FKBP5</i> ; plasma cortisol
Wald, 2013 (41)	Male soldiers (N=1085)	War zone deployment	Post-traumatic stress symptoms (c)	Attentional threat bias <sup>§</sup> , 5-HTTLPR genotype <sup>§</sup> , their interaction	
Zhu, 2014 (42)	Older adults (N=2172)	Onset of moderate to severe pain	Depressive symptoms (c)	Perceived health (OR=0.82), male gender (OR=1.46)	Age, chronic illness

648 \*predictors that were tested but were not significant

649 <sup>§</sup>risk factor, i.e., predicting symptom worsening

650 <sup>&</sup>personal communication

651 <sup>§</sup>direction of effect depending on bias X genotype interaction term

652 PTSD, post-traumatic stress disorder; EV, explained variance; OR, odds ratio

653 **Table 2. Studies investigating baseline predictors of resilient outcome after stressor**  
654 **exposure.**