

Reporting Summary

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Statistics

For all statistical analyses, confirm that the following items are present in the figure legend, table legend, main text, or Methods section.

- | | |
|-----|-----------|
| n/a | Confirmed |
|-----|-----------|
- The exact sample size (n) for each experimental group/condition, given as a discrete number and unit of measurement
 - A statement on whether measurements were taken from distinct samples or whether the same sample was measured repeatedly
 - The statistical test(s) used AND whether they are one- or two-sided
Only common tests should be described solely by name; describe more complex techniques in the Methods section.
 - A description of all covariates tested
 - A description of any assumptions or corrections, such as tests of normality and adjustment for multiple comparisons
 - A full description of the statistical parameters including central tendency (e.g. means) or other basic estimates (e.g. regression coefficient) AND variation (e.g. standard deviation) or associated estimates of uncertainty (e.g. confidence intervals)
 - For null hypothesis testing, the test statistic (e.g. F , t , r) with confidence intervals, effect sizes, degrees of freedom and P value noted
Give P values as exact values whenever suitable.
 - For Bayesian analysis, information on the choice of priors and Markov chain Monte Carlo settings
 - For hierarchical and complex designs, identification of the appropriate level for tests and full reporting of outcomes
 - Estimates of effect sizes (e.g. Cohen's d , Pearson's r), indicating how they were calculated

Our web collection on [statistics for biologists](#) contains articles on many of the points above.

Software and code

Policy information about [availability of computer code](#)

Data collection

For formatting MRI data for BIDs compliance, the following software was used:
- Digital Imaging and Communications in Medicine (DICOM) to Brain Imaging Data Structure (BIDS) v2.1.6, found at <https://pypi.org/project/dcm2bids/>

No software and/or code were used for the collection of cognitive data.

Data analysis

For MRI analysis the following software was used:
- Statistical Parametric Mapping software (SPM12), found at <http://www.fil.ion.ucl.ac.uk/spm/software/spm12/>
- FreeSurfer v.5.3, found at <http://surfer.nmr.mgh.harvard.edu>
- FSL eddy v5.0.10, found at <https://fsl.fmrib.ox.ac.uk/fsl/fslwiki/eddy>
- DiPy Python v.0.11, found at <https://dipy.org>
- ANTs v1.9, found at <http://stnava.github.io/ANTs/>

For gene enrichment analysis, the following software was used:
- Cytoscape v3.8.0, found at <https://cytoscape.org>
- gProfiler version e103_eg50_p15_68c0e33, found at <https://biit.cs.ut.ee/gprofiler/gost>

For brain network analysis, the following code was used and adapted from:
- Brain Connectivity Toolbox (BCT) 03/03/2019, found at: <https://sites.google.com/site/bctnet>.

All code for the study can be found at: <https://github.com/DanAkarca/generativenetworkmodel>, doi:10.5281/zenodo.4762612

All simulations were carried out with custom code written in MATLAB 2019b (Mathworks, 2019b). Visualizations, including cortical maps, were achieved using R (RStudio, 1.2.5033) and Python (v3.7.0).

For manuscripts utilizing custom algorithms or software that are central to the research but not yet described in published literature, software must be made available to editors and reviewers. We strongly encourage code deposition in a community repository (e.g. GitHub). See the Nature Research [guidelines for submitting code & software](#) for further information.

Data

Policy information about [availability of data](#)

All manuscripts must include a [data availability statement](#). This statement should provide the following information, where applicable:

- Accession codes, unique identifiers, or web links for publicly available datasets
- A list of figures that have associated raw data
- A description of any restrictions on data availability

The datasets supporting the current study have not been deposited in a public repository because of restrictions imposed by NHS ethical approval, but are available from the corresponding author on request. Requests for access can be made by research-based institutions for academic purposes. A response can be expected within at least one week. Unidentifiable simulated data can be found at https://osf.io/h9px4/?view_only=984260dcff444b59819961ece9c724ec.

Field-specific reporting

Please select the one below that is the best fit for your research. If you are not sure, read the appropriate sections before making your selection.

- Life sciences Behavioural & social sciences Ecological, evolutionary & environmental sciences

For a reference copy of the document with all sections, see [nature.com/documents/nr-reporting-summary-flat.pdf](https://www.nature.com/documents/nr-reporting-summary-flat.pdf)

Life sciences study design

All studies must disclose on these points even when the disclosure is negative.

Sample size	The CALM cohort contains N=967 total children (N=805 referred; N=162 unreferred). Of these, N=299 undertook MRI scanning of which N=279 had usable MRI data. N=270 of these had cognitive data available and formed the cohort used in this analysis.
Data exclusions	For the majority of the study, the total CALM cohort of N=270 children were used. For the gene expression analysis, one subject was excluded as they were the only subject to have a positive gamma scalar, causing the subject to be a large outlier in the analysis. This left a sample of N=269 for this section alone.
Replication	Generative network models are innately stochastic. As a result, identical results are unlikely to be obtained upon individual model runs. However, sufficient model attempts (such as our parameter selection protocol; see Methods) allow for replication testing of key statistical findings. All attempts at internal replication, where possible, were successful. Independent replication attempts were carried out twice for each of the two cohorts examined.
Randomization	Randomization is not relevant to the present study. This is because subjects were not allocated into experimental groups.
Blinding	Blinding is not relevant to the present study. This is because subjects were not allocated into experimental groups.

Reporting for specific materials, systems and methods

We require information from authors about some types of materials, experimental systems and methods used in many studies. Here, indicate whether each material, system or method listed is relevant to your study. If you are not sure if a list item applies to your research, read the appropriate section before selecting a response.

Materials & experimental systems

n/a	Involved in the study
<input checked="" type="checkbox"/>	<input type="checkbox"/> Antibodies
<input checked="" type="checkbox"/>	<input type="checkbox"/> Eukaryotic cell lines
<input checked="" type="checkbox"/>	<input type="checkbox"/> Palaeontology and archaeology
<input checked="" type="checkbox"/>	<input type="checkbox"/> Animals and other organisms
<input type="checkbox"/>	<input checked="" type="checkbox"/> Human research participants
<input checked="" type="checkbox"/>	<input type="checkbox"/> Clinical data
<input checked="" type="checkbox"/>	<input type="checkbox"/> Dual use research of concern

Methods

n/a	Involved in the study
<input checked="" type="checkbox"/>	<input type="checkbox"/> ChIP-seq
<input checked="" type="checkbox"/>	<input type="checkbox"/> Flow cytometry
<input type="checkbox"/>	<input checked="" type="checkbox"/> MRI-based neuroimaging

Human research participants

Policy information about [studies involving human research participants](#)

Population characteristics

Our cohort of CALM children is intentionally heterogenous. Referrers were asked to identify children with cognitive problems related to learning, with primary referral reasons including difficulties with ongoing problems in “language”, “attention”, “memory”, or “learning / poor school progress”. Exclusion criteria were uncorrected problems in vision or hearing, English as a second language, or a causative genetic diagnosis. Children could have single, multiple or no formally diagnosed learning difficulty or neurodevelopmental disorder. Our sample of N=270 included in this sample includes 65.9% boys, mean age 117.8 months, age range was 66-223 months and 78 that came from the non-referred comparison sample.

Our second RED cohort contains n=140 typically developing children (mean age 9.34 years, SD age 1.41 years, range 6.82–12.8 years, 45.7% boys).

Recruitment

Our CALM sample were made up of children referred by practitioners working in specialist educational or clinical services to the Centre for Attention Learning and Memory (CALM), a research clinic at the MRC Cognition and Brain Sciences Unit, University of Cambridge (see Holmes, J. et al. 2019 for full recruitment details).

Our RED sample were made up of typically developing children who had been recruited from local schools (see Johnson, A. et al. 2020 for full recruitment details).

Ethics oversight

The CALM study protocol was approved by, and data collection proceeded under the permission of, the local NHS Research Ethics Committee (reference: 13/EE/0157).

The RED study protocol was approved under the permission of the Cambridge Psychology Research Ethics Committee (references: Pre.2013.34; Pre.2015.11; Pre.2018.53).

Note that full information on the approval of the study protocol must also be provided in the manuscript.

Magnetic resonance imaging

Experimental design

Design type

Resting state

Design specifications

10 minutes

Behavioral performance measures

No behavioral performance measures during imaging

Acquisition

Imaging type(s)

Structural and diffusion

Field strength

3T

Sequence & imaging parameters

Magnetic resonance imaging data were acquired at the MRC Cognition and Brain Sciences Unit in Cambridge, on the Siemens 3 T Prisma-fit system (Siemens Healthcare) using a 32-channel quadrature head coil. N=299 CALM children underwent MRI scanning. 20 scans were not useable due to excessive motion (>3 mm movement during the diffusion sequence estimated through FSL eddy), leaving an MRI sample of N=279 children. T1-weighted volume scans were acquired using a whole brain coverage 3D Magnetization Prepared Rapid Acquisition Gradient Echo (MP RAGE) sequence acquired using 1 mm isometric image resolution. Echo time was 2.98ms, and repetition time was 2,250ms. Diffusion scans were acquired using echo-planar diffusion-weighted images with an isotropic set of 68 noncollinear directions, using a weighting factor of $b = 1,000s \times mm^{-2}$, interleaved with 4 T2-weighted ($b = 0$) volume. Whole brain coverage was obtained with 60 contiguous axial slices and isometric image resolution of 2 mm. Echo time was 90ms and repetition time was 8500ms.

Area of acquisition

Whole brain

Diffusion MRI



Used



Not used

Parameters

Isotropic set of 68 noncollinear directions, $b = 1,000s \times mm^{-2}$

Preprocessing

Preprocessing software

- Statistical Parametric Mapping software (SPM12), found at <http://www.fil.ion.ucl.ac.uk/spm/software/spm12/>
- FreeSurfer v.5.3, found at <http://surfer.nmr.mgh.harvard.edu>
- FSL eddy v5.0.10, found at <https://fsl.fmrib.ox.ac.uk/fsl/fslwiki/eddy>
- DiPy Python v.0.11, found at <https://dipy.org>
- ANTs v1.9, found at <http://stnava.github.io/ANTs/>

Normalization

Data were normalized using ANTs v1.9.

Normalization template	Data were registered to the MNI template.
Noise and artifact removal	We applied correction for motion, eddy currents, and field inhomogeneities using the eddy v5.0.10 (https://fsl.fmrib.ox.ac.uk/fsl/fslwiki/eddy).
Volume censoring	Participants were removed if they achieved >3 mm movement during the diffusion sequence.

Statistical modeling & inference

Model type and settings	Generative network models were used, simulating individually specific connectomic networks over two distinct parameter spaces across 13 generative models (n=10,000 simulations each), followed by the homophily (matching) generative model with greater specificity (n=50,000 simulations). Networks were seeded with a network common to all participants.
Effect(s) tested	A number of analyses are undertaken, each establishing different aspect of model performance and subsequent co-localisation with gene expression.
Specify type of analysis:	<input checked="" type="checkbox"/> Whole brain <input type="checkbox"/> ROI-based <input type="checkbox"/> Both
Statistic type for inference (See Eklund et al. 2016)	We use a range of statistics, but broadly rely on p-values and permuted p values.
Correction	For PLS analyses, permutation testing was carried out by permuting the PLS response variable in each subject-wise analysis. The observed X loading (gene loading) was compared to the null distribution to form corrected P values. The same were achieved for latent variable covariances explained (variance explained in both the predictor matrix and response variable).

Models & analysis

n/a	Involvement in the study
<input checked="" type="checkbox"/>	<input type="checkbox"/> Functional and/or effective connectivity
<input type="checkbox"/>	<input checked="" type="checkbox"/> Graph analysis
<input checked="" type="checkbox"/>	<input type="checkbox"/> Multivariate modeling or predictive analysis

Graph analysis

Streamline connectomes were binarized as outlined in the Methods.
 Generative network models were estimated for each subject as outlined in the Methods and Results.
 The energy equation (2) compares simulated and observed connectomes in terms of degree, clustering coefficient, betweenness centrality and edge length.
 In Figure 2a-d and 2f, we show group averaged energy landscapes from generative network modeling.
 In Figure 3a-d we show group level cumulative density functions, and group averaged simulated versus observed measures in the energy equation (2) at the nodal level.
 In Figure 4 and Supplementary Table 3, we show group level global measures a number of connectome measures.